## **TEACHING and LEARNING/SOCIAL and EMOTIONAL LEARNING**

- We believe that active and continuous learning is essential for individuals and communities to flourish.
- We believe that the health and quality of a community are dependent on the responsible contributions of all its members.

## **DAY to DAY INSTRUCTION**

We expect that students of all ages will be taught developmentally appropriate curriculum and apply what they learn to real life experiences.

We aspire for all students to be college and/or trade ready by promoting trade and technology curriculum courses of study and/or pathways.

We aspire to have 100% graduation rate with students meeting or exceeding rigorous standards.

We expect teachers to be given the latitude to use their judgment to teach in the most effective and inspiring manner while maintaining alignment with the curriculum and standards.

## **EXTRA CURRICULAR OPPORTUNITIES**

We aspire to have all students participate in the enrichment and extra-curricular activities offered by WCSD.

We strive to establish and maintain equitable and uniform procedures for intra and extramural sports, arts, activities, and trips within our District through clear written procedure consistent with policy.

We strive to offer equitable opportunities to all students in all areas, encompassing after school curriculum and ensure that funding and personnel is provided for students.

## <u>COMMUNITY</u>

• We believe embracing diversity in all of its forms enriches the human experiences.

We strive to enhance positive relationships by informing our community members through all channels of communication.

We strive for our students at every grade level to be open-minded and embrace all people, regardless of race, religion, and gender identity by implementing curriculum, services and/or programs relative to anti-bullying, peer conflict resolution and respectful social behaviors.

We strive to increase participation of community members to vote in school elections and participate in committees, board meetings and presentations.